



DIXON MIDDLE SCHOOL FY24

School Improvement Plan FY24

AIM: Every will conclude each school year having met or exceeded the essential learning standards, fully prepared for the next grade/course.

TSSA Plan & Goal(s)	Essential Implementation Components	Budget Details
ELD and PBIS support	<ul style="list-style-type: none"> Hire and maintain salary for PBIS coach/Dean Hire ELD IA's as classroom support for school goals and PBIS plans 	\$85,770.72 \$65,803.13

Required Goal Areas	Goal(s)	Essential Implementation Components	Budget Account Code Explanation
English Language Arts	<p>Increase the percentage of students meeting standards by increasing the student completion rate of 7th and 8th ELA "iCans" by 10%</p> <p>Increase the percentage of students passing courses by 10%</p> <p>Data sources: School "iCan" data and school passing course data.</p> <p>ELL students will improve their reading level by at least 1.5 grade levels per year per Reading Plus assessments.</p>	<ul style="list-style-type: none"> PLC+ and AVID-WICOR oriented PD for teachers, with ongoing reading emphasis supported by school AVID coaches. Hold review meetings with admin/counselors/teachers every month. Provide tiered instruction to students daily. Provide systematic, explicit and evidence based intervention for students who are not meeting state standards/passing courses through our "eTime" schedule ELs will have access to ESL tiered instruction as well as all the other tiered instruction time, teachers will receive PD targeted to student need and appropriate strategies monthly during PLCs All 7th grade students enrolled in Learning Strategies class to target reading skills, vocabulary acquisition, and AVID note taking, annotation practice, and reader response. 7th and 8th grade English reading I Cans to encourage reading in and out of school Library gives each student a free book on their birthday. Students can purchase books with 1 panther payoff on the 	\$125,000: 0060 Instructional Assistants for intervention support \$37,770: Trustlands Instructional Assistants for ELs \$1,000: 7555 PD books & materials for teacher training \$2,500: 0999 Subs for data dives TBT: AVID support \$12,000 Classroom book collection additions for English teachers

<p>Mathematics</p>	<p>Increase the percentage of students meeting standards by increasing the student completion rate of 7th and 8th Math “iCans” by 10%</p> <p>Increase the percentage of students passing courses by 10%</p> <p>Data sources: School “iCan” data and school passing course data.</p>	<p>cart.</p>	<p>\$64,000: 2205 Instructional Assistants for intervention support</p>
<p>Science and Social Studies</p>	<p>Increase the percentage of students meeting standards by increasing the student completion rate of 7th and 8th social studies and science “iCans” by 10%</p> <p>Increase the percentage of students passing courses by 10%</p> <p>Data sources: School “iCan” data and school passing course data.</p>		
<p>PBIS</p>	<p>Decrease the percentage of students that disrupt class and are referred to the office by 10%</p>	<ul style="list-style-type: none"> • Teachers will use Educator’s Handbook to track student behaviors • Office will coach teachers on the PBIS model and use restorative processes to work with referred students. 	<p>\$85,770: Salary for PBIS coach</p> <p>\$5,000: 0060 Subs for teachers to plan/PD aligned to PBIS goals</p>
<p>Multi language Learners (EL)</p>	<p>87% of ELs will show adequate growth on their WIDA ACCESS score</p> <p>23% of ELs will meet proficiency --</p> <ul style="list-style-type: none"> • ELs with a FY21 WIDA ACCESS Score of 4.5 or above will score a 5 or higher on their 2019-20 WIDA ACCESS. <p>Parent Engagement needs for ELs (see below)</p>	<ul style="list-style-type: none"> • Monthly Professional Development for teachers • Language acquisition team will develop a process for teachers to use Can Do Indicators during instruction and to support student learning in content areas • tion about WIDA ACCESS assessments and levels. • Teachers will provide sheltered instruction to meet the needs of all of our EL population who are WIDA level 1-5. • AVID PD for K-3 teachers to support ELs in reading instructional needs • Summer EL Bridge • Sheltered ELA and MA courses provided for students • Parent engagement evenings (2) to support parents and students 	<p>\$13,290: 5364 Instructional Assistants for intervention support</p>

Parent Engagement	<p><u>School:</u> The school will have the following:</p> <ul style="list-style-type: none"> • Survey to determine parent needs • Committee to lead school-wide and community needs • Parent Teacher Conferences • School wide activities 	<ul style="list-style-type: none"> • Advertising to all parents • Translation for parents as needed • Engagement activity will be posted on Facebook live and/or zoom for parents who cannot attend in person • Provide support to subject areas as needed for planning, purchasing, and any organizational factors. • Surveys will be provided for a random sampling for parent feedback. • School: Parent/Faculty committee will guide and support planning for school wide activities 	<p>\$750: 5364 College night – focus on EL population</p> <p>\$2,500: 7502</p> <ul style="list-style-type: none"> • PTC \$500 translators
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*Purple font indicates English Learner goals and strategies

*Orange font for SWD

*Green font for PI

Summary of meetings/process in team planning:

Weekly meetings, each Thursday, with the admin and leadership team. Summer planning and work sessions to integrate spring testing data, faculty/student survey data and connect the results to PD in order to plan and implement training for the year.

Team Members Involved in Planning

Name/Role: Tommy Hirschi/ A.P.	Name/Role:Misty Haacke/Teacher	Name/Role:Amy Brown/ PBIS Coach-Dean-parent	Name/Role:Jeremy Harris/Teacher-Coach
Name/Role: Carol Gaylord/ Coach	Name/Role:Nicole Marriott/Teacher	Name/Role:Julie Hagen/Teacher	

*Add more rows if necessary *Make sure to have EL parents represented